



INSTITUTE for EVIDENCE-BASED CHANGE
Informing Decisions · Improving Practice · Increasing Student Success

Jordan E. Horowitz

Jordan E. Horowitz is Vice President at the Institute for Evidence-Based Change. He joined the organization in January 2007. He has extensive experience in improving data use at educational institutions, educational partnerships, and comprehensive school reform. Prior to joining IEBC he was Senior Project Director in Evaluation Research at WestEd, where he was employed for 16 years. Horowitz also worked as a psychotherapist in public and private practice.

Horowitz is responsible for developing and managing IEBC projects funded by private foundations and public sources. Examples include: improving data use among California's Linked Learning Initiative school districts; Review of Idaho's Educational Technology and Data Systems in Support of Students' College and Career Readiness; a national study linking postsecondary student and organizational data to inform the development of metrics for colleges and universities; and linking California's educational and social service data systems to identify outcomes for foster youth in California; among others. Horowitz also is co-developer of IEBC's data use model; and provides professional development and technical assistance to improve the use of data among educational institutions and stakeholders.

Horowitz recently co-authored the book *Creating a Data-Informed Culture in Community Colleges: A New Model for Educators*, which is available from Harvard Education Press. Horowitz also authored two pieces for the online journal Medium that encourage philanthropy to adopt a more data-informed approach to giving: *Getting Evaluations Right* and *Hack This!*. He co-edited the January 2014 volume of *New Directions for Community Colleges* about the nation's college completion agenda and co-authored a chapter about *Data Use and the College Completion Agenda* for the volume. Horowitz authored the book *Inside High School Reform: Making the Changes That Matter*. Other publications include *Partnering for Successful School Reform*, *College Ready by Design*, and *The New Alignment: High School Exit Expectations and College Entrance Expectations*.

Horowitz holds a BS in Human Development and Public Policy from Northwestern University in Evanston, IL and a MS in Counseling Psychology from the same institution. He also received a MA in Applied Social Psychology from The Claremont Graduate School in Claremont, CA.