Welcome to D214 Honors College Night

Supporting our high achieving students

Presented by: Anthony J Miocic, Postsecondary Counselor EGHS
In collaboration with D214 Postsecondary Counselors & The D214 Talent Development Team

Special presentations by the following:
Goals for tonight

1. Reflect.
   a. Students: Think about what matters to you. Think about what types of things you’ll need to be happy, healthy and challenged.
   b. Parents: What are your goals for your child? What things matter? Why?

2. Learn and keep an open mind.
   a. We have a variety of guest speakers to provide our community with opportunities that they possibly didn’t consider before tonight.
How do you define success?

Before we move forward, let’s take a quick opportunity to scan that QR code and do a brief poll.

Or click the link in the chat.
Why do we ask this?

*The person you will become is not defined by the school you attended.*

A study in 2002 found that a student’s academic record (GPA, Rigor, Test Score) was a better indicator in future success rather than the institution they attend.

Often when working with students we find they are skewed in thinking there is only a few great colleges, when in fact there are many.
Honors Colleges vs Honors Programs

*Both programs are designed to offer high achieving students with similar rigor/experiences they would find at a highly ranked selective institution.*

**Honors Colleges** are smaller colleges within a larger university. They normally have smaller class sizes, unique/specialized housing, and at times operate almost separate from the larger university while providing its students with the benefits from that University.

Benefits of Large Research Institution with the feel of a small liberal arts college.
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Honors Programs are typically very similar. They provide high achieving students with enrichment opportunities and often have separate housing and opportunities. This provides TDP students with unique tracks and honors distinctions upon graduation.

Benefits of Large Research Institution with the feel of a small liberal arts college.
What are the benefits?

- You get the big campus opportunities with the small liberal art campus personalization.
- Access to research
- Scholarships/financial aid
- Exclusive housing and courses
- Increased supports and possible priority registration in some cases
Does this mean Highly Selectives are bad?

NOT AT ALL. They are wonderful institutions and the absolute right fit for many of our students.

When students are exploring we want them to keep many options open.

We want our students to VISIT (tough at the moment) to make sure that the school they want to attend is a school that’s right for them and not one that “is a good school” based on some ranking.

We want our students to have options. Often the cost of a school is truly unknown until April of their senior year. Decisions about where they’re attending happen May of their senior year.
Let’s look at an example

Maria is a student who has worked hard her entire life, and as a result has a fantastic GPA and some impressive test scores. Because of her successes Maria has been thinking about where she should go to school since 8th grade! Now it’s Maria’s Junior year and she’s ready to explore her options.
When Maria thinks about schools where smart kids go, she thinks about schools that often rank high in news publications and those that are highly selective.
Maria can go a few different routes here.

Route 1:

Maria continues to explore those colleges. Visiting when possible and reflecting on her unique **needs** and **wants**. She keeps those schools on her list but also adds others to make sure she has options. And through that research she discovers she also really likes a large university public feel more than she thought and wants to continue exploring.
Maria can go a few different routes here.

Route 2:

Maria keeps a fixed mindset and only researches schools that fit that same profile, relying mostly on the opinions of others. She applies to those three schools and adds a few others that “smart kids” go to.
Which is the right answer?

Route 1:

Maria continues to explore those colleges. Visiting when possible and reflecting on her unique needs and wants. She keeps those schools on her list but also adds others to make sure she has options. And through that research she discovers she also really likes a large university public feel more than she thought and wants to continue exploring.

Route 2:

Maria keeps a fixed mindset and only researches schools that fit that same profile, relying mostly on the opinions of others. She applies to those three schools and adds a few others that “smart kids” go to.
IT DEPENDS!

All of our students are different, but we do like to make sure they critically explore options.

Route two definitely puts all of Maria’s eggs in one basket. We know Maria has the achievements to succeed at these schools but we also know many students with similar skill sets are denied every year. We also still don’t know her financial needs and her social/emotional wants & needs. So if she was fortunate to get into these schools the cost and fit remains unknown.

3-10% acceptance rates on all of these schools and cost of attendance normally sits around $70,000-80,000

*note most do not pay that amount, but some do.

Route 2:

Maria keeps a fixed mindset and only researches schools that fit that same profile, relying mostly on the opinions of others. She applies to those three schools and adds a few others that “smart kids” go to.
Why we like route 1.

Those first three schools are still in her options and Maria applies there, but she also visits and explores some other options

- Other great liberal arts colleges
- State schools with great honors programs/options
- Variety of cost/acceptance opportunities

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   b. Parents: What are your goals for your child? What things matter? Why?

2. Learn and keep an open mind.
   a. We’re going to now hear more from our panel schools starting with ASU’s Barrett Honors College.